

Teacher Training Centre
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Name

Date of application

APPLICATION FORM FOR CAMBRIDGE DELTA (DIPLOMA) MODULAR COURSES

I wish to apply for:

Cambridge DELTA intensive course MODULE 1	Yes No	Starting date	<input type="text"/>
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Cambridge DELTA intensive course MODULE 2	Yes No	Starting date	<input type="text"/>
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Cambridge DELTA intensive course MODULE 3	Yes No	Starting date	<input type="text"/>
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DELTA MODULE 2 extensive course (locally-based teachers)	Yes No	Starting date	<input type="text"/>
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Cambridge DELTA MODULE 1 Online extensive course	Yes No	Starting date	<input type="text"/>
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1. PERSONAL DETAILS

Surname(s)

First name(s)

Nationality

Date & place of birth

Passport number

First language

Present address

Postcode

Home telephone

Mobile

Fax

E-mail

Skype name

Present occupation

Work telephone

General health Are there any health issues (e.g. stress-related conditions, allergies) or learning issues (e.g. dyslexia, ADD) that we should know about? This is for our information only.

2. EDUCATION

Please list your main general education qualifications.

Secondary school

Higher education

Which languages do you speak / read / write ? Please comment on your level of proficiency

Would you like us to arrange accommodation for the duration of the course?

TRAINING/EXPERIENCE

- a. What formal training do you have as an ELT teacher? Please include title of award, institution where taken, length of course, dates, and grades.

Please list details of your English Language Teaching experience. Include details of countries, institutions, dates, range of ages and levels, and any specialist courses e.g. exam preparation.

- b. What published materials are you familiar with?

4. REASONS FOR APPLICATION

Please write a brief statement of why you want to follow the course.

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5. REFEREES

Please give the names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

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How did you hear about the courses?

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Terms and Conditions

To secure a place on the course, a deposit must be paid. This deposit is non-refundable, but can be transferred to another course, provided that a minimum of 4 weeks' notice is given.

The balance of the course fees is due 4 weeks prior to the starting date of the course. In the case of illness whilst attending the course or in the 4 weeks immediately preceding it, it is entirely at the discretion of the school as to whether the student can be deferred and offered a place on a future course. In no circumstances will money be refunded. Refunds of the course fee less the deposit may be considered in exceptional circumstances when the cancellation is made over 4 weeks prior to the start of the course.

Accommodation must be paid in full 4 weeks before the commencement of the course, and will not be refunded or part-refunded in the case of withdrawal from the course, or if any cancellation is made less than 4 weeks' before the course begins.

* If the course does not reach the minimum number of students and does not take place and the student is not interested in another date, the full amount paid will be refunded.

Please mark the box and enter your name below to show your agreement.

I have read and agree to the above terms and conditions

Name

PRE-INTERVIEW TASKS

Look at the box below to see which tasks you should do:

DELTA Module(s) you are applying for	Pre-interview task
Module 1 face-to-face intensive	Task 1 (pages 8 - 10)
Module 1 ONLINE	Task 1 (pages 8 - 10)
Module 2 intensive	Task 2 (pages 11 - 12)
Module 2 extensive	Task 2 (pages 11 - 12)
Module 3 only	Task 3 (page 13)
All 3 modules intensive	Task 1 and 2 (not Task 3) (pages 8 - 12)

PLEASE EMAIL THIS FORM AND THE PRE-INTERVIEW TASKS TO training@clic.es

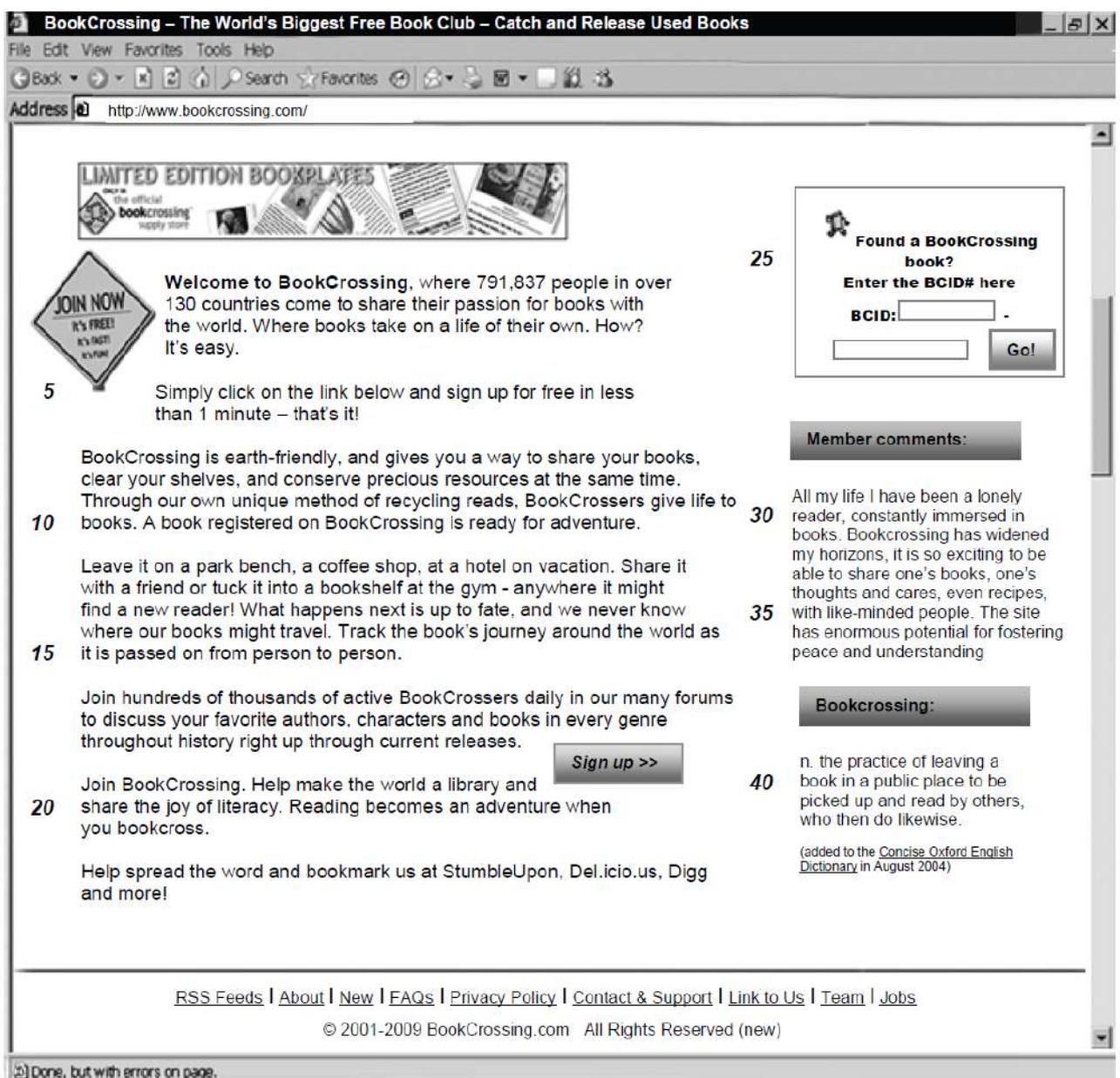
PRE-INTERVIEW TASK 1

Only complete this task if you are applying for:

- Module 1 face-to-face intensive
- Module 1 Online
- All 3 Modules intensive

This task is from a past DELTA Written Examination. We obviously do not expect you to do this to exam standard!

Task. Read the text below and answer the questions in the boxes provided.



BookCrossing – The World's Biggest Free Book Club – Catch and Release Used Books

File Edit View Favorites Tools Help

Address <http://www.bookcrossing.com/>

LIMITED EDITION BOOKPLATES
ONLY at the official bookcrossing supply store

5  **Welcome to BookCrossing**, where 791,837 people in over 130 countries come to share their passion for books with the world. Where books take on a life of their own. How? It's easy.

Simply click on the link below and sign up for free in less than 1 minute – that's it!

10 BookCrossing is earth-friendly, and gives you a way to share your books, clear your shelves, and conserve precious resources at the same time. Through our own unique method of recycling reads, BookCrossers give life to books. A book registered on BookCrossing is ready for adventure.

Leave it on a park bench, a coffee shop, at a hotel on vacation. Share it with a friend or tuck it into a bookshelf at the gym - anywhere it might find a new reader! What happens next is up to fate, and we never know where our books might travel.

15 Track the book's journey around the world as it is passed on from person to person.

Join hundreds of thousands of active BookCrossers daily in our many forums to discuss your favorite authors, characters and books in every genre throughout history right up through current releases.

20 Join BookCrossing. Help make the world a library and share the joy of literacy. Reading becomes an adventure when you bookcross.

Help spread the word and bookmark us at StumbleUpon, Del.icio.us, Digg and more!

25 Found a BookCrossing book?
 Enter the BCID# here
 BCID: -

Member comments:

30 All my life I have been a lonely reader, constantly immersed in books. Bookcrossing has widened my horizons, it is so exciting to be able to share one's books, one's thoughts and cares, even recipes, with like-minded people. The site has enormous potential for fostering peace and understanding

35

40 n. the practice of leaving a book in a public place to be picked up and read by others, who then do likewise.
(added to the Concise Oxford English Dictionary in August 2004)

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Done, but with errors on page.

The text is the home page of a website. It is designed to introduce and promote the organization *BookCrossing*. Identify **five** features of the text that are characteristic of its genre. Give one example of each feature you identify. Include features of layout, grammar and lexis.

Look at the following extracts from the text.

Comment on the **form** and **meaning/use** of the words in bold as they are used in the text. Do **not** write about the lexical meaning of *read* (i.e. to decode written text).

- *our unique method of recycling **reads*** (line 9)
- *a new **reader*** (line 13)
- ***Reading** becomes an adventure* (line 20)
- *to be picked up and **read** by others* (lines 41-42)

Comment on the **use of relative clauses** and **relative pronouns** in the following extracts.

- *BookCrossing, where 791,837 people in over 130 countries come to share their passion for books* (lines 1-2)
- *A book registered on BookCrossing is ready for adventure.* (line 10)
- *...by others, who then do likewise.* (lines 41-42)

Look at the following extracts from the text. Comment on the **form** and **meaning/use** of the words in bold.

- **Used** Books (title bar)
- **Found** a BookCrossing book? (lines 24-25)
- with **like-minded** people (line 35)
- as it is **passed on** (lines 14-15)

What problems of pronunciation might learners have with the following?

- *Used books*
- *as it is passed on*

PRE-INTERVIEW TASK 2

Only complete this task if you are applying for:

- Module 2 Intensive
- Module 2 Extensive
- All 3 Modules intensive

Task. Design a lesson.

For this task you need to design a language lesson of between 45-60 minutes for a particular student level. Please choose **one** language point – either A or B below:

- A. 'Causative have' (B2/Upper-intermediate level) e.g. *I had my eyes tested, I had my hair cut*
- B. Contrasting 3 questions with 'like': *What's s/he like? What does s/he look like? What does s/he like doing?* (A2/Pre-intermediate).

Aims. Please state the main language aim of your lesson and any subsidiary aims e.g. skills aims.

Anticipated problems and solutions. Analyse the language point carefully. List any key problems you feel students might have with *meaning, form* or *pronunciation*. Please include a solution for each problem.

Stage plan. Complete your stage plan in the grid on the next page. The lesson should be easy to understand just from this stage plan. You do not need to produce materials, but please describe briefly any materials you would use.

Time & interaction	Aims	Procedure	Materials

PRE-INTERVIEW TASK 3

Only complete this task if you are applying for:

Module 3 **only** (do **not** fill this in if you are applying for **all 3 Modules** intensively)

Task. Look at the following list of ELT specialisms:

- Teaching Business English
- Teaching Young Learners
- Teaching Examination Classes
- Teaching one-to-one
- Teaching English for Academic Purposes
- Teaching English for Special Purposes
- Teaching CLIL

Choose **one** specialism from the list, one that you are more familiar with. In the text box provided below, describe **4 key differences between this specialism and adult general English classes**. Consider areas like: needs analysis, course/syllabus design, language/skills content, motivation, classroom management, materials etc.

Example:

Students in Exam classes tend to have strong extrinsic motivation as the exam itself provides a common clear goal. However, students can also lose motivation rapidly if they feel they are only doing practice tests and not improving (or even going backwards) in other areas.