

**CLIC International House**  
**Teacher Training Centre**  
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Name

**APPLICATION FORM FOR CAMBRIDGE CELTA:**

I wish to apply for:

**CELTA Seville  
(intensive)**

Yes  No

Starting date

**CELTA Málaga  
(intensive)**

Yes  No

Starting date

**CELTA Online  
(part-time)**

Yes  No

Starting date

**1. PERSONAL DETAILS**

Surname(s)

First name(s)

Male

Female

Nationality

Date of birth:

First Language

ID/Passport number

Telephone

Email

Skype name

*Please download and save this document before you fill it in*

Present address

Postcode

Present occupation

Emergency contact

Name:

Telephone:

Relationship:

General health

Are there any health issues (e.g. stress-related conditions, allergies) or learning issues (e.g. dyslexia, ADD) that we should know about? This is for our information only.

## 2. EDUCATION

Please list your main general education qualifications.

Secondary school

Higher education

Other relevant  
qualifications

Which languages do you speak / read / write? Please comment on your level of proficiency

### **3. TRAINING/EXPERIENCE**

Do you have any formal teacher training qualifications for EFL or other subjects?  
Please include title of award, institution where taken, length of course, dates, and grades.

Do you have any experience teaching EFL? Include details of countries, institutions, dates, range of ages and levels.

#### 4. REASONS FOR APPLICATION

Why do you want to do a CELTA course?

#### 5. REFEREES

Please give the names, addresses and telephone numbers of two referees who would be prepared to give relevant support to this application. Indicate in what context they know you.

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How did you hear about our courses at IH Seville?

Press here and select 1

Would you like us to arrange accommodation for the duration of the course?

## Terms and Conditions

To secure a place on the course, a deposit must be paid. This deposit is non-refundable, but can be transferred to another course, provided that a minimum of 4 weeks' notice is given.

The balance of the course fees is due 4 weeks prior to the starting date of the course. In the case of illness whilst attending the course or in the 4 weeks immediately preceding it, it is entirely at the discretion of the school as to whether the student can be deferred and offered a place on a future course. In no circumstances will money be refunded. Refunds of the course fee less the deposit may be considered in exceptional circumstances when the cancellation is made over 4 weeks prior to the start of the course.

Accommodation must be paid in full 4 weeks before the commencement of the course, and will not be refunded or part-refunded in the case of withdrawal from the course, or if any cancellation is made less than 4 weeks' before the course begins.

\* If the course does not reach the minimum number of students and does not take place and the student is not interested in another date, the full amount paid will be refunded.

In accordance with current Personal Data Protection Laws, we inform you that your personal information will be held in the databases belonging to SERVICIOS LINGÜÍSTICOS, S.L., whose registered address is Calle Méndez Núñez nº 7, Sevilla, C.P, 41001, e-mail info@clic.es and CIF: B91066662. We will use the personal data that you provide us with to develop teacher training programmes and provide other services related to our principle activity, any administrative services requested, as well as providing accommodation services using the necessary financial data so that the owner of the accommodation can issue any corresponding legal bill. Your data will be kept only for the time strictly necessary to provide the aforementioned services, or for the number of years necessary to comply with all legal requirements. Unless you inform us otherwise, we will understand that your data has not been modified, and that you are committed to notifying us of any modification to your data and that we have your consent to use it for the stated purposes. Your data will not be shared with third parties unless there is a legal requirement to do so. It will be available to be shared with companies connected to SERVICIOS LINGÜÍSTICOS, S.L. that provide services related to our activities, or that complement them, as owners of the accommodation, to enable us to offer better services. The legal basis for the handling of your data is the existence of a contract or the giving of consent, something which can be withdrawn at any time. Student data can be transferred to any country, but only with the express consent of the titleholder of that data, protected by the formalisation of a contract between the person affected and the person responsible for dealing with the data or for adopting the agreed pre-contractual measures at the request on the person affected as set out in articles 49.2 and 49.3.

We inform you that we have taken the necessary organisational and technical security measures to guarantee the security of your personal data in accordance with current legislation. You have the right to know whether SERVICIOS LINGÜÍSTICOS, S.L holds your personal data; to this end, you can exercise your rights of access, correction, limiting handling, suppression, portability or opposition regarding your personal data, please write to the postal address above or send an email to info@clic.es.

I have read and accepted the handling of my data under the aforementioned conditions.

I consent to receiving information, communications and publicity about the products, services or promotions of SERVICIOS LINGÜÍSTICOS, S.L and associated companies that offer related services.

**I have read and agree to the above terms and conditions**      **Yes**      **No**

Name

Date

***Please download and save this document before you fill it in***

## CELTA PRE-INTERVIEW TASK

Please complete this task carefully: it is an important part of your application. You may like to refer to a grammar book e.g. “English Grammar in Use” by Raymond Murphy (CUP).

❖ Please save the changes in this PDF when you finish. Send the whole document by e-mail to [training@clic.es](mailto:training@clic.es) or by fax. We will then contact you about an interview.

**A. LANGUAGE AWARENESS.** Choose the odd one out in each group and explain why in the boxes provided. There may be more than one possible answer.

1. a. stare b. peer c. look d. glance	
2. a. Tom’s working in the garden. b. My sister’s doing her homework. c. Mum’s seeing Fiona next week. d. Dad’s having a shower.	
3. a. You must get some help. b. You must be tired. c. You must go to the doctor. d. You must study harder.	
4. a. Mark’s tired. b. John’s sister. c. Bill’s house. d. The dog’s tail.	

**B. ANTICIPATING LEARNER DIFFICULTIES.** Look at the example below. Identify and explain A) the general problem that learners might have with each of the following groups of words/phrases, and B) how you might help them. Use the clue (in brackets) to help you.

<p><b>Example:</b> record perfect permit import</p> <p>clue (pronunciation/meaning)</p>	<p><b>Example:</b> A) All of these words can be both nouns and verbs (except <b>perfect</b> is an adjective) . The difficulty for students is that when they are verbs, the stress/emphasis is on the second syllable. e.g. I want to <b>re<u>cord</u></b> the film tonight, but when they are not verbs, the stress is on the first syllable e.g. break a <b>re<u>cord</u></b>. B) I would give clear examples of meaning in sentences, underline the stressed syllable and ask Ss to repeat with me.</p>
<p><b>1.</b> I often eat out. I hardly ever eat out. I sometimes eat out. I never eat out I always eat out.</p> <p>(meaning)</p>	<p>A) What's the problem? B) How would you help?</p>
<p><b>2.</b> spill the beans pick somebody's brains have your cake and eat it</p> <p>(meaning)</p>	<p>A) What's the problem? B) How would you help?</p>
<p><b>3.</b> island walking comfortable chocolate</p> <p>(pronunciation)</p>	<p>A) What's the problem? B) How would you help?</p>

**C. HELPING LEARNERS WITH LANGUAGE.** Helping students with new language requires careful thinking and planning, especially for inexperienced teachers. For each pair of sentences below, **firstly** state what the difference is, and **secondly** state how you would help students understand this difference. Think about different options like: using visuals, giving examples, creating a context or scenario, mime, real objects, definitions etcetera.

1. a) I used to get up early.  
b) I'm used to getting up early.

The difference in **meaning** is.....

To help students understand this difference I would....

2. a) If I have the money, I'll buy a new car.  
b) If I had the money, I'd buy a new car.

The difference in **meaning and structure** is.....

To help students understand this difference I would....