

Delta course

General Delta Details

01_ Course Content

The IH Seville DELTA course programme has been designed in accordance with Cambridge ESOL syllabus guidelines: The following minimum requirements are an integral part of the course programme:

- 120 contact hours between candidates and course tutors.
- 150 hours of reading, research and assignment writing.
- 10 teaching hours of adult students for whom English is not a first language.
- 10 hours of directed observation of ELT professions, including peers, DVD and in-house observation.

The aim of the course is to increase the candidate's critical awareness and practical skills in the following areas:

Module One

Understanding language, methodology and resources for teaching (20 credits) This module focuses on the background to teaching and learning ESOL in a range of contexts.

- Theoretical perspectives on language acquisition and language teaching
- Different approaches and methodologies, including current developments
- Language systems and learners' linguistic problems
- Language skills and learners' problems
- Knowledge of resources, materials and reference sources for language learning
- Key concepts and terminology related to assessment

To help you complete this Module successfully, we offer:

- A fully-comprehensive programme of input covering all key areas above
- Thorough guidance, timed practices, feedback and a 'mock' exam in preparation for the final Written Examination, taken here in our centre.
- Access to key literature relating to the above fields.

Module Two

Developing Professional Practice (20 credits) This module looks at the theory and practice of teaching and a range of factors which affect teaching and learning:

- The language learner and the language learning context
- Preparation for teaching adult learners of English
- Evaluating, selecting and using resources and materials for teaching purposes
- Managing and supporting learning
- Evaluation of lesson preparation and teaching
- Observation/evaluation of other teachers' lessons
- Professionalism and opportunities for professional development

To help you complete this Module successfully, we offer:

- Input and individual guidance for your lesson planning
- Input and individual guidance on choosing, planning and writing background assignments
- Group or individual feedback on both assessed and unassessed lessons
- A guided programme of peer, DVD and in-house teacher observations

Module Three

Extending practice and English language teaching specialisation (20 credits)

Research into specialist areas
Syllabus design: principles, influences on, methodological effects of, and major syllabus types as applied to the specific learning context
Designing syllabus and teaching programmes to meet the needs of learners in the specific context of their selected specialisation
Course design and development in the specific context of their selected specialisation
The principles and practice of testing and assessment and application to the candidate's specialist area

To help you complete this Module successfully, we offer:

input on syllabus types, course design and testing principles
introductory input and individual guidance to help choose and research your Module 3 specialisation
on-site and/or on-line support as you write your extended assignment

02_ Course Types

Delta Module Intensive courses

You can do one, two or all three of the DELTA Modules on our intensive courses here at IH Seville. The Delta Module One course is a two week theory and exam preparation course. The Delta Module Two course is a six week teaching practice with assessment module. The Delta Module Three course is a one week extended assignment specialism preparatory course. Many candidates complete all three modules consecutively over a nine week period.

NEW!! Delta Module One ONLINE course

A sixteen week online Module One theory and exam preparation course. Available to candidates anywhere in Spain or all over the world, this course consists of 18 modules and prepares you for the Module One written exam offered in June or December. Candidates work on tasks together and independently, with regular input and feedback from tutors. Tasks include exam practice and a full mock exam.

NEW!! Delta Module Two EXTENSIVE course

A sixteen week Delta Module Two programme with candidates undertaking the coursework component. Trainees complete the three internally assessed lessons and the final externally assessed lesson in their own teaching environment, and attend six hours of input sessions here at CLIC, IH Seville, every week. Candidates need to be based within reasonable travelling distance of our centre, therefore.

03_ Entry Requirements

Accessing Cambridge DELTA course

Cambridge ESOL 'Syllabus and Assessment Guidelines' stipulate that a candidate will normally:

Have a first degree
Have some formal training in ELT
Have a minimum of two years' full-time teaching experience (1200 hours) of ELT to adults within the last five years
Have a range of teaching experience, involving work in different teaching contexts and experience of teaching learners at different levels
Have a level of awareness and competence in English sufficient to complete all components of the course
Be at least 21 years old

DELTA Selection Procedure

Selection of candidates is based on the completion of the Application Form and Pre-interview Tasks and a following interview (see enrolment section). Interviews are conducted by our qualified and experienced DELTA course tutors. They can be by telephone, via Skype, or face-to-face for local candidates. Acceptance on the course is by no means automatic and is at the discretion of the centre. A rigorous selection process is undertaken to ensure the candidate's suitability and a high degree of success on the course. We only accept candidates on the course who we feel confident can pass, and this is reflected in our high pass rates. For further information on the New Modular DELTA contact: University of Cambridge ESOL Examinations 1 Hills Road Cambridge CB1 2EU Tel: (01223) 553355 ESOL@CambridgeESOL.org www.cambridgeesol.org

04_ Aims and Assessment

There are 3 assessment components in the New Modular DELTA:

- The Written Examination (Module 1)
- Course work (Module 2)
- The Extended Assignment (Module 3)

Module One

Module One is assessed via the Written Examination. This consists of 2 papers on the same day of 1 hour 30 minutes each, with a 30 minute break between. The Written Examination tests:

- your knowledge of ELT terminology and key methodological issues
- the purpose and pedagogy of ELT materials and tests
- your ability to analyse authentic text and learner language

Module Two

Module Two is assessed via the following Course Work components:

- 2 assessed 'Language Systems' assignments (grammar, lexis, pronunciation or discourse).
- 2 assessed 'Language Skills' assignments (speaking, writing, reading or listening). For each Systems of Skills assignment you will write a 2,500-word background essay exploring both theory and practice and plan and execute a related lesson. Three of these assignments are internally assessed and one is your final 'external' assessment at our centre, with a Cambridge approved external assessor.
- A two-part 'Professional Development Assignment' (PDA). Part 1 is a critical appraisal of the development of your teaching practice during the course. Part 2 is a practical 'experiment' with a teaching approach or technique which is new to you.

Module Three

Module Three is assessed via a 4000-4500 word Extended Assignment based on your chosen specialisation. It is supervised by the course tutors but marked externally.

DELTA Certificate

Each Module receives a separate certificate. There is also an overall DELTA Certificate for those candidates who complete all three Modules successfully.

05_ Recommended Reading

If you require further information or would like to recommend a book, please do not hesitate to contact us.



The Lexical Approach
Lewis, M (LTP)



Teaching Collocation
Lewis, M (ed) (LTP)



How Languages are Learned
Lightbown, P and Spada, N (OUP)



How to Teach Grammar
Thornbury, S. (Longman)



About Language
Thornbury, S. (Cambridge)



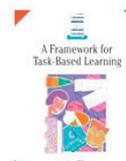
Beyond the Sentence
Thornbury, S.



How to teach pronunciation
Kelly, G. Longman



Writing
Tribble, C (OUP)



A Framework for Task-based Learning
Willis, J (Longman)